R4-6-701. Licensed Substance Abuse Technician Curriculum REVISED

A. An applicant for licensure as a substance abuse technician shall present evidence acceptable to the substance abuse credentialing committee that the applicant has earned:

1. An associate degree from a regionally accredited college or university with a program accredited from NASAC; or

2. A bachelor's degree from a regionally accredited college or university with a program accredited from NASAC; or

3. An associate degree from a regionally accredited college or university in chemical dependency or substance abuse whose program includes coursework from the seven core content areas listed in subsection (B); or

4. A bachelor's degree from a regionally accredited college or university in a behavioral health science whose program includes coursework from the seven core content areas listed in subsection (B); or

5. An associate degree with a curriculum previously approved pursuant to A.R.S. § 32-3253; or

6. A bachelor degree with a curriculum previously approved pursuant to A.R.S. § 32-3253.

B. Acceptable associate or bachelor degree programs shall include one three semester credit hour or four quarter credit hour course from each of the following seven content areas:

1. Psychopharmacology – including but not limited to the study of the nature of psychoactive chemicals; the behavioral, psychological, physiological, and social effects of psychoactive substance use; symptoms of

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intoxication, withdrawal, and toxicity; toxicity screen options, limitations, and legal implications; and the use of pharmacotherapy for treatment of addiction;

2. Models of Treatment/Relapse Prevention – including but not limited to philosophies and practices of generally accepted and scientifically supported models of treatment, recovery, relapse prevention, and continuing care for addiction and other substance-related problems.
3. Group Work – including but not limited to group dynamics and processes as they relate to addictions and substance use disorders.
4. Working with Diverse Populations – including but not limited to studies providing a broad understanding of issues and trends in a multicultural and diverse society as they relate to substance abuse.
5. Co-occurring Disorders – including but not limited to the study of the symptoms of mental health and other disorders prevalent in individuals with substance use disorders, screening and assessment tools used to detect and evaluate the presence and severity of co-occurring disorders, and evidence-based strategies for managing risks associated with treating individuals who have co-occurring disorders.
6. Ethics – including but not limited to studies of professional ethics including legal and ethical responsibilities and liabilities, standards of professional behavior and scope of practice; client rights, responsibilities, and informed consent; and confidentiality and other legal considerations in substance abuse counseling.
7. Assessment, Diagnosis and Treatment – including but not limited to studies that provide an understanding of the use of assessment and diagnosis to develop appropriate treatment interventions for substance use disorders.

C. The Board may waive the education requirement in subsection (A) for an applicant requesting licensure as a substance abuse technician if the applicant demonstrates the following:

1. The applicant provides services pursuant to a contract or grant with the federal government under the authority of 25 U.S.C. 450 – 450(n) or 25 U.S.C. 1601 – 1683;

2. The applicant has obtained a high school diploma or equivalent degree; and

3. Because of cultural considerations, obtaining the degree required for substance abuse technician licensure would be an extreme hardship for the applicant;

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4. The applicant has completed a minimum of 6400 hours of supervised work experience in substance abuse counseling as prescribed in R4-6-705(C) in no less than 48 months within the seven years immediately preceding the date of application.

D. To receive credit towards licensure, the Board may accept core content area subject matter prescribed in subsection (B) that is embedded or contained in more than one course, but not more than two courses unless they are succession courses. Embedded subject matter that is used to qualify in one content area may not be used to meet another content area. It is the applicant's responsibility to provide the embedded course descriptions and information to the Board for review.

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R4-6-702. Licensed Associate Substance Abuse Counselor Curriculum REVISED

A. An applicant for licensure as an associate substance abuse counselor shall present evidence acceptable to the Board that the applicant has either:

1. A bachelor degree from a regionally accredited college or university in a program accredited from NASAC, in addition to the supervised work experience prescribed in R4-6-705(A); or

2. A master or higher degree from a regionally accredited college or university in a program accredited from NASAC, and 300 hours of field experience as prescribed in subsection (C); or

3. A bachelor degree from a regionally accredited college or university in a behavioral health science whose program includes coursework from each of the seven core content areas listed in subsection (B), in addition to the supervised work experience prescribed in R4-6-705(A); or

4. A master or higher degree from a regionally accredited college or university in a behavioral health science whose program includes coursework from each of the seven core content areas listed in subsection (B), and 300 hours of field experience as prescribed in subsection (C); or

5. A bachelor's degree with a curriculum previously approved pursuant to 32-3253, in addition to the supervised work experience prescribed in R4-6-705(A); or

6. A master or higher degree with a curriculum previously approved pursuant to 32-3253, in addition to the 300 hours of field experience as prescribed in subsection (C).

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B. Acceptable bachelor or master degree programs shall include one three semester credit hour or four quarter hour course from each of the following seven content areas:

1. Psychopharmacology – including but not limited to the study of the nature of psychoactive chemicals; the behavioral, psychological, physiological, and social effects of psychoactive substance use; symptoms of intoxication, withdrawal, and toxicity; toxicity screen options, limitations, and legal implications; and the use of pharmacotherapy for treatment of addiction;
2. Models of Treatment/Relapse Prevention – including but not limited to philosophies and practices of generally accepted and scientifically supported models of treatment, recovery, relapse prevention, and continuing care for addiction and other substance-related problems.
3. Group Work – including but not limited to group dynamics and processes as they relate to addictions and substance use disorders.
4. Working with Diverse Populations – including but not limited to studies providing a broad understanding of issues and trends in a multicultural and diverse society as they relate to substance abuse.
5. Co-occurring Disorders – including but not limited to the study of the symptoms of mental health and other disorders prevalent in individuals with substance use disorders, screening and assessment tools used to detect and evaluate the presence and severity of co-occurring disorders, and evidence-based strategies for managing risks associated with treating individuals who have co-occurring disorders.
6. Ethics – including but not limited to studies of professional ethics including legal and ethical responsibilities and liabilities, standards of professional behavior and scope of practice; client rights, responsibilities, and informed consent; and confidentiality and other legal considerations in substance abuse counseling.
7. Assessment, Diagnosis and Treatment – including but not limited to studies that provide an understanding of the use of assessment and diagnosis to develop appropriate treatment interventions for substance use disorders.

C. Supervised Practicum, Field Work Experience, or Internship - An experience that integrates didactic learning that is related to substance use disorders with face-to-face, direct counseling experience that includes intake

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and assessment, counseling, treatment planning, discharge planning, documentation, and case management activities.

D. To receive credit towards licensure, the Board may accept core content area subject matter prescribed in subsection (B) that is embedded or contained in more than one course, but not more than two courses unless they are succession courses. Embedded subject matter that is used to qualify in one content area may not be used to meet another content area. It is the applicant's responsibility to provide the embedded course descriptions and information to the Board for review.

E. An applicant who is deficient in hours required pursuant to subsection (B) of this section may satisfy those requirements by successfully completing additional coursework at a regionally accredited college or university.

F. An applicant for licensure as an associate substance abuse counselor shall be deemed to meet the curriculum requirements in this Section if the applicant holds an active Arizona substance abuse technician license in good standing that was earned by meeting requirements in R4-6-701(A)(2).

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R4-6-703. Licensed Independent Substance Abuse Counselor Curriculum REVISED

A. An applicant for licensure as an independent substance abuse counselor shall have a masters or higher degree in a behavioral health science from:

1. A regionally accredited college or university with a program accredited from NASAC, including 300 hours of field experience as prescribed in subsection (C); or
2. A master or higher degree from a regionally accredited college or university in a behavioral health science whose program includes coursework from each of the seven core content areas listed in subsection (B), and 300 hours of field experience as prescribed in subsection (C); or
3. A master or higher degree with a curriculum previously approved pursuant to 32-3253, in addition to the 300 hours of field experience as prescribed in subsection (C); and
4. In addition to satisfying the curriculum requirements in this subsection, satisfied the supervised work experience requirements prescribed in R4-6-705(B).

B. Acceptable bachelor or master degree programs shall include one three semester credit hour or four quarter hour course from each of the following seven content areas:

1. Psychopharmacology – including but not limited to the study of the nature of psychoactive chemicals; the behavioral, psychological, physiological, and social effects of psychoactive substance use; symptoms of intoxication, withdrawal, and toxicity; toxicity screen options, limitations, and legal implications; and the use of pharmacotherapy for treatment of addiction;
2. Models of Treatment/Relapse Prevention – including but not limited to philosophies and practices of generally accepted and scientifically supported models of treatment, recovery, relapse prevention, and continuing care for addiction and other substance-related problems.

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3. Group Work – including but not limited to group dynamics and processes as they relate to addictions and substance use disorders.
4. Working with Diverse Populations – including but not limited to studies providing a broad understanding of issues and trends in a multicultural and diverse society as they relate to substance abuse.
5. Co-occurring Disorders – including but not limited to the study of the symptoms of mental health and other disorders prevalent in individuals with substance use disorders, screening and assessment tools used to detect and evaluate the presence and severity of co-occurring disorders, and evidence-based strategies for managing risks associated with treating individuals who have co-occurring disorders.
6. Ethics – including but not limited to studies of professional ethics including legal and ethical responsibilities and liabilities, standards of professional behavior and scope of practice; client rights, responsibilities, and informed consent; and confidentiality and other legal considerations in substance abuse counseling.
7. Assessment, Diagnosis and Treatment – including but not limited to studies that provide an understanding of the use of assessment and diagnosis to develop appropriate treatment interventions for substance use disorders.

C. Supervised Practicum, Field Work Experience, or Internship - An experience that integrates didactic learning that is related to substance use disorders with face-to-face, direct counseling experience that includes intake and assessment, counseling, treatment planning, discharge planning, documentation, and case management activities.

D. To receive credit towards licensure, the Board may accept core content area subject matter prescribed in subsection (B) that is embedded or contained in more than one course, but not more than two courses unless they are succession courses. Embedded subject matter that is used to qualify in one content area may not be used to meet another content area. It is the applicant's responsibility to provide the embedded course descriptions and information to the Board for review.

E. An applicant who is deficient in hours required pursuant to subsection (B) of this section may satisfy those requirements by successfully completing additional coursework at a regionally accredited college or university.

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F. An applicant for licensure as an independent substance abuse counselor shall be deemed to meet the curriculum requirements in this Section if the applicant holds an active Arizona associate substance abuse counselor license in good standing that was earned by meeting requirements in R4-6-702(2).

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R4-6-704. Examination REVISED

A. The Board approves the following licensure examinations for an applicant for substance abuse technician licensure:
1. International Certification Reciprocity Consortium/Alcohol and Drug Counselor exam, and
2. Level I or higher examinations offered by the National Association of Alcoholism and Drug Abuse Counselors.

B. The Board approves the following licensure examinations for an applicant for associate substance abuse counselor and independent substance abuse counselor licensure:
1. International Certification Reciprocity Consortium/Advanced Alcohol and Drug Counselor exam, and
2. Level II or higher examinations offered by the National Association of Alcoholism and Drug Abuse Counselors.
3. Examination for Master Addictions Counselors offered by the National Board for Certified Counselors

C. An applicant for substance abuse technician, associate substance abuse counselor and independent substance abuse counselor licensure shall receive a passing score on an approved licensure examination.

D. Applicants shall pass an approved examination within 12 months after the date of service of the written deficiency notice described in R4-6-302(D)(6). An applicant shall not take an approved examination more than twice during the 12-month testing period.

E. If an applicant does not receive a passing score on an approved licensure examination within the 12 months referenced in subsection (C), the Board shall close the applicant's file with no recourse to appeal. To receive further consideration for licensure, an applicant shall submit a new application and fee.

Historical Note

New Section made by exempt rulemaking at 10 A.A.R. 2700, effective July 1, 2004 (Supp. 04-2).

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