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JANICE K. BREWER
Governor

TOBI ZAVALA
Executive Director

MEMORANDUM

TO: Rules Subcommittee
FROM: Donna Dalton
DATE: 8/25/2014
RE: Meeting documents for 8/28/2014

Following you will find the documents we'll be reviewing at the rules subcommittee meeting on 8/28/2014. We will be discussing counseling curriculum, supervised work experience, clinical supervision, and the curriculum review process.

ATTACHMENT A Written feedback received since last meeting
ATTACHMENT B Proposed R4-6-501 counseling curriculum
ATTACHMENT C Proposed R4-6-403, 503, 603, 705, 101 (additions) from AZCHSP
ATTACHMENT D Recommended revisions from AZCHSP, and Proposed R4-6-212
ATTACHMENT E Proposed R4-6-404, 504, 604, 706
ATTACHMENT F Considerations for clinical supervision
ATTACHMENT G Considerations for curricula review
ATTACHMENT H CA sample curriculum review forms
ATTACHMENT I WI sample curriculum review forms

ATTACHMENT

A



Arizona Board of Behavioral Health Examiners

BBHE proposed rules

8/7/2014

Megan Lewis [REDACTED]
To: donna.dalton@azbbhe.us

Thu, Aug 7, 2014 at 2:36 PM

Hi Donna,

I am reading through some of the proposed changes to the rules, and I am very excited. I am licensed as an LMFT in Arizona. I recently moved to Colorado, and I am also licensed now as an LMFT here. I noticed that there are some proposed changes to be made to the videoconferencing aspect of supervision. I would like to suggest that if changes are made that the changes go into effect on a future date and that people currently receiving supervision this way are not held accountable to the new rules for previous hours of supervision earned before X date of implementation. What seems to have happened in the past, from my perception, is that rules were changed and people were held accountable to the new rules for hours earned prior to the implementation of those new rules. I have a vested interest in this area of the rules as I currently still supervise two LAMFT's in Arizona for clinical supervision through videoconferencing. They do not have LMFT's at their agency, and wished to continue with me, at least for the time being, to obtain clinical supervision. I want to support them and others in this situation from not having a problem down the line. With some of the proposed changes I read, it looks like things might become easier for them to get clinical supervision within their own agency, which would be wonderful. Thank you for your consideration of my input. Let me know if you have further questions or need clarification on anything that I mentioned.

Megan Lewis [REDACTED]

AZAMFT Rules Proposal for August 28, 2014

Proposal: Delete the R4-6-214, B#3 change made 7-3-14

B#3. The Board's Rules and Laws Refresher Exam: (Attachment A, Rules Packet of 7-3-14)

We propose that *The Draft Rules Exam Proposal be Eliminated* and in its place state **"The laws and rules effecting clinical supervision must be a curriculum component as a part the initial and subsequent refresher courses, and this component must provide a take away paper or digital copy of the rules packet reviewed. THE CORE RULES TO BE COVERED AT A MINIMUM ARE: R4-6-210, R4-6-211, R4-6-212, (SW) = R4-6-403, R4-6-404, COU.)= R4-6-503, R4-6-504, (MFT) = R4-6-603, R4-6-604 and 'Verification of Clinical Supervision' forms in the licensure application and Article II Standards of Practice R4-6-1101, R4-6-1102, R4-6-1103, R4-6-1104 and R4-6-1105."**

Rationale:

A. Professionals willing to do clinical supervision are highly motivated persons of service. They are taking on considerable responsibility and risk above and beyond the call of duty. They do not take this charge lightly. They know paying attention to the rules is critical to their supervisees. Requiring this exam to be taken every cycle just adds to the hoops they already have to jump through. We want to encourage people to become clinical supervisors not deter them.

B. The exam idea sends a disappointing message; lack of confidence in the professionalism of the clinical supervisor, where in fact clinical supervisors are dealing with the rules on a daily basis, especially Article II The Standards of Practice.

C. The AAMFT Approved Clinical Supervisor training program does not include exams of this nature.

D. Putting together a test that that has reliability and validity will be time consuming and costly. And given the changes that occur between sunset law time protocols, the test will become invalid on its face from time to time. For example Substantive Policy Statements published by the board have significant impact.

E. A test may well take the focus off the practical contextual learning processes regarding rules taught in courses, as the rules and laws may be taken off the learning table per "the exam covered that." We assert that contextual learning is much more powerful learning vs. test taking.

This proposal is for all BBHE Disciplines not just MFTs

Submitted by Alan Asher, LMFT, AzAMFT Legislative Committee

ATTACHMENT

B

LPC/LAC CURRICULUM – PROPOSED SAMPLE

R4-6-501. Curriculum

- A. An applicant for licensure as an associate or professional counselor shall have a master's or higher degree with a major emphasis in counseling from:
1. A program accredited by C.A.C.R.E.P. or C.O.R.E. that consists of a minimum of 60 semester credit hours or 90 quarter credit hours, including a supervised counseling practicum as prescribed in subsection (E), or
 2. A program with a curriculum that has been approved by the Board pursuant to A.R.S. § 32-3253(14) that consists of a minimum of 60 semester credit hours or 90 quarter credit hours, including a supervised counseling practicum as prescribed in subsection (E), or
 3. A program from a regionally accredited college or university that consists of a minimum of 60 semester credit hours or 90 quarter credit hours that meets the requirements in subsections (C-D), including a supervised counseling practicum as prescribed in subsection (E).
- B. An applicant submitting curriculum to meet requirements in subsection (A)(3) shall submit university or college catalogue course descriptions and syllabi from their coursework, and a verification of the completion of their supervised counseling practicum on a form prescribed by the Board.
- C. Programs not accredited by C.A.C.R.E.P. or C.O.R.E. must include a three semester or four quarter credit hour course in each of the following eight required core content areas:
1. Professional Orientation and Ethical Practice – studies that provide a broad understanding of professional counseling ethics and legal standards, including but not limited to:
 - a. Professional roles, functions, and relationships
 - b. Professional credentialing
 - c. Ethical standards of professional organizations
 - d. Application of ethical and legal considerations in counseling
 2. Social and Cultural Diversity - studies that provide a broad understanding of the cultural context of relationships, issues, and trends in a multicultural society, including but not limited to:
 - a. Theories of multicultural counseling
 - b. Multicultural competencies and strategies
 - c. Advocating wellness for diverse populations
 3. Human Growth and Development - studies that provide a broad understanding of the nature and needs of individuals at all developmental stages, including but not limited to:
 - a. Theories of individual and family development across the life-span

- b. Theories of learning and personality development
4. Career Development – studies that provide a broad understanding of career development and related life factors, including but not limited to:
 - a. Career development theories
 - b. Career decision processes
 5. Helping Relationship – studies that provide a broad understanding of counseling processes, including but not limited to:
 - a. Counseling theories and models
 - b. Essential interviewing and counseling skills
 - c. Understanding therapeutic processes
 6. Group Work – studies that provide a broad understanding of group development, group dynamics, group counseling theories, group counseling methods and skills, and other group work approaches including but not limited to:
 - a. Principles of group dynamics
 - b. Group leadership styles and approaches
 - c. Theories and methods of group counseling
 7. Assessment – studies that provide a broad understanding of individual and group approaches to assessment and evaluation including but not limited to:
 - a. Diagnostic process, including differential diagnosis and the use of diagnostic classification systems such as the current Diagnostic and Statistical Manual of Mental Disorders (DSM) or the current International Classification of Diseases (ICD)
 - b. Use of assessment for diagnostic and intervention planning purposes
 - c. Basic concepts of standardized and non-standardized testing
 8. Research and Program Evaluation – studies that provide a broad understanding of recognized research methods, research design, and basic statistical analysis, including but not limited to:
 - a. Qualitative and quantitative research methods
 - b. Statistical methods used in conducting research and program evaluation

- D. Additional semester or quarter credit hours to equal the credit hour requirements of subsection (A) shall be in counseling related coursework.
- E. Supervised Counseling Practicum, Field Work Experience, or Internship – A supervised counseling practicum, field work experience, or internship shall provide for the development of counseling skills under supervision. The counseling practicum, field work experience, or internship must include a minimum of 700 clock hours in a professional counseling setting, and include a minimum of 240 hours of direct client contact. The counseling practicum, field work experience, or internship must provide the opportunity for the student to perform all the activities that a regularly employed professional counselor would be expected to perform. Counseling practicum, field work experience, or internship services must be under the direction and supervision of a faculty member and an onsite supervisor approved by the college or university.
- F. To receive credit towards licensure, the Board may accept core content area subject matter prescribed in subsection(C) that is embedded or contained in more than one course, but not more than two courses. Embedded subject matter that is used to qualify in one content area may not be used to meet another content area. It is the applicant's responsibility to provide the embedded course descriptions and information to the Board for review.
- G. To receive credit towards licensure, an applicant shall complete each course described in this Section with a passing grade.
- H. To be applicable towards curriculum requirements, a course taken before an applicant is accepted into a master or higher degree program shall be used by the applicant to meet the master or higher degree requirements.
- I. An applicant for professional counselor licensure shall be deemed to meet the curriculum requirements in this Section if the applicant holds an active Arizona associate counselor license in good standing, unless the associate license was granted by endorsement.
- J. To be eligible for licensure, an applicant for professional counselor licensure who received a master or higher degree before July 1, 1989, and whose program of study did not offer a practicum, shall have completed three years of post-master or higher degree work experience in counseling under direct supervision. One year of a doctoral-clinical internship may be substituted for one year of supervised work experience.
- K. Beginning on January 1, 2008, an applicant with a master or higher degree in counseling or a related field from a program accredited by C.A.C.R.E.P. or C.O.R.E. whose program of study did not include a minimum of 60 semester credit hours may submit coursework obtained outside of the degree from a regionally accredited college or university. Coursework completed outside of the degree shall meet curriculum requirements as prescribed in subsection (C-D).
- L. Beginning on January 1, 2007, an applicant who does not meet all curriculum requirements is ineligible for licensure.
1. If an applicant is determined ineligible, but has a master or higher degree in counseling or a related field, the applicant may submit a request for reassessment according to R4-6-303.
 2. An ineligible applicant is considered to have a degree in counseling or a related field if the degree included a minimum of 36 semester credit hours in coursework identified in subsection (C).

Historical Note

New Section made by exempt rulemaking at 10 A.A.R. 2700, effective July 1, 2004 (Supp. 04-2).
Amended by exempt rulemaking at 11 A.A.R. 2713, effective June 27, 2005 (Supp. 05-2).



ATTACHMENT

C

Proposed R4-6-403 Clinical Social Worker Licensure

A. After completing the degree required in R4-6-401(B), an applicant for clinical social worker licensure shall complete a minimum of 3200 hours of supervised work experience in the practice of clinical social work in no less than 24 months as follows:

1. At least 1600 hours of direct client contact not more than 400 hours of which may be psychoeducation;
2. Not more than 1600 hours of indirect client services will be included for purposes of licensure;
3. Of the 3200 hours required for licensure, a minimum of 100 hours of clinical supervision as prescribed by R4-6-212 and 4-6-404.
4. An applicant may submit more than the required 3,200 minimum number of hours for consideration by the Board.

Proposed R-6-503 Professional Counselor Licensure

A. After completing the degree required in R4-6-501, an applicant for professional counselor licensure shall complete a minimum of 3200 hours of supervised work experience in the practice of professional counseling in no less than 24 months as follows:

1. At least 1600 hours of direct client contact not more than 400 hours of which may be psychoeducation;
2. Not more than 1600 hours of indirect client services will be included for purposes of licensure;
3. Of the 3200 hours required for licensure, a minimum of 100 hours of clinical supervision as prescribed by R4-6-212 and R4-6-504.
4. An applicant may submit more than the required 3,200 minimum number of hours for consideration by the Board.

Proposed R-6-603 Marriage and Family Therapy Licensure

A. After completing the degree required in R4-6-601, an applicant for licensure as a marriage and family therapist shall complete a minimum of 3200 hours of supervised work experience in the practice of marriage and family therapy in no less than 24 months as follows:

1. A minimum of 1600 hours of direct contact, not more than 400 of which may be in psychoeducation;
 - a. A minimum of 1000 hours of direct client contact shall be with couples and families;
 - b. Of the psychoeducation hours, at least 60% must be with couples and families.
2. Not more than 1600 hours of indirect client services shall be included for purposes of licensure;
3. Of the 3200 hours required for licensure, a minimum of 200 hours of clinical supervision that meets the requirements of R4-6-212 and R4-6-604.
4. An applicant may submit more than the required 3,200 minimum number of hours for consideration by the Board.

R4-6-705 Substance Abuse Licensure

B. After completing the masters or higher degree described in R4-6-703, an applicant for independent substance abuse counselor licensure shall complete a minimum of 3200 hours of supervised work experience in substance abuse counseling in no less than 24 months as follows:

1. At least 1600 hours of direct client contact, not more than 400 hours of which may be psychoeducation; The direct client contact and psychoeducation provided shall relate to substance abuse and chemical dependency issues.
2. Not more than 1600 hours of indirect client services will be included for purposes of licensure;
3. Of the 3200 hours required for licensure, a minimum of 100 hours of clinical supervision as prescribed by R4-6-212 and R4-6-706.
4. An applicant may submit more than the required 3,200 minimum number of hours for consideration by the Board

RULE RECOMMENDATIONS

Existing 4-6-101 Definitions

___“Direct client contact” means, beginning November 1, 2015, the performance of therapeutic or clinical functions related to the applicant’s professional practice level of psychotherapy that includes diagnosis, assessment and treatment and that may include psychoeducation for mental, emotional and behavioral disorders based primarily on verbal or nonverbal communications and intervention with, and in the presence of, one or more clients.

___“Indirect client service” means, beginning November 1, 2015, training for, and the performance of, functions of an applicant’s professional practice level in preparation for or on behalf of a client for whom direct client contact functions are also performed, including case consultation and receipt of clinical supervision. Indirect client services does no include the provision of psychoeducation.

___“Psychoeducation” means the education of a client as part of a treatment process that provides the client with information regarding mental health, emotional disorders or behavioral health.

___“Videoconferencing” means a real time encounter with audio and video capabilities.

ATTACHMENT

D

Proposed R4-6-212 Clinical Supervision Requirements

(new)A. 4. An individual granted an exemption by the Academic Review Committee provided that it is demonstrated that a supervisor qualified pursuant to Subsection A. (1. through 3.) is not available. In making its determination the Academic Review Committee shall consider:

- a. The size and geographic location of the professional setting in which the individual for whom the exemption is requested is working;
- b. The education, training and experience of the individual for whom the exemption is requested.

Before acting as a supervisor the individual granted an exemption shall have completed the education requirements in R4-6-214 and registered with the Board.

(new) D. 5. Verification that no conflict of interest exists between the clinical supervisors and the supervisee as provided in R4-6-210 subsections 1. and 2.

(new E. also replacing F. and G.) For clinical supervision hours required for licensure at the independent level:

1. No more than 90 hours may be acquired during video conferencing;
2. No more than 25 hours may be acquired telephonically provided none of those hours are in addition to the 90 hours acquired through video conferencing. Clinical supervision acquired telephonically shall not be accepted for communications lasting less than 30 minutes.
3. 2 hours of supervision must be provided in each six month period in a face to face setting.

(new H. now) F. An applicant must provide a minimum of ten hours of treatment and evaluation services to a client which is observed by the supervisor. The observation may take place during direct face to face observation, videoconferencing or by review of audio or videotapes.

R4-6-212 Clinical Supervision Requirements

- A. Clinical supervision shall be provided by:
1. A Clinical Social Worker, Professional Counselor, Marriage and Family Therapist, or Independent Substance Abuse Counselor licensed by the Board who has met the educational requirements in R4-6-214; or
 2. A mental health professional holding a current active and unrestricted license in Arizona under Title 32 as follows:
 - a) A physician licensed pursuant to Chapter 13 or 17 with a certification in psychiatry or addictionology;
 - b) A psychologist licensed pursuant to Chapter 19.1;
 - c) A nurse practitioner licensed and certified pursuant to Chapter 15 with a certification in mental health; and
 - d) Who has met the educational requirements in R4-6-214 and registered with the Board; or
 3. An individual holding an active and unrestricted independent license to practice behavioral health who:
 - a. Is providing services pursuant to a contract or grant with the federal government under the authority of 25 U.S.C. 450 – 450(n) or 25 U.S.C. 1601 – 1683;
 - b. Meets the qualifications for appointment under 38 U.S.C. 7402 (8-11); and
 - c. Has met the educational requirements in R4-6-214 and registered with the Board; or
 4. An individual granted an exemption by the Academic Review Committee based on the lower level licensee's ability to demonstrate that supervision by an individual pursuant to (A)(1-3) is not available. The ARC will consider the size of the professional setting in which the lower level licensee is working, its geographic location, and the education, training, and experience of the supervisor. To be granted an exemption, the supervisor shall have completed the educational requirements in R4-6-214 and registered with the Board.
- B. An individual shall provide clinical supervision to a maximum of 15 supervisees at the same time.
- C. An individual may submit a written request to the Academic Review Committee for an exemption from the requirement of subsection (B). The ARC shall review the clinical supervisor's other job responsibilities to determine whether the clinical supervisor can provide an appropriate level of clinical supervision to more than 15 supervisees at the same time. The ARC shall not grant an exemption request for more than 30 supervisees.
- D. To be approved by the Board, clinical supervision of an applicant shall include all of the following:
1. A review of ethical and legal requirements applicable to the supervisee's practice, including unprofessional conduct as defined in A.R.S. 32-3251(15);
 2. Monitoring of the supervisee's activities to verify the supervisee is providing services safely and competently throughout the period of supervision;
 3. Verification that the supervisee provides clients with appropriate written notice of clinical supervision, including the means to obtain the name and telephone number of the supervisee's clinical supervisor;
 4. Documentation written and maintained by the clinical supervisor for a minimum of seven years of all clinical supervision sessions that, for each clinical supervision session, at a minimum, includes the following:
 - a. The date and duration of each clinical supervision session;

- b. A description of topics discussed. Identifying information regarding clients is not required;
 - c. Beginning on July 1, 2006, the name and signature of the individual receiving clinical supervision;
 - d. The name and signature of the clinical supervisor and the date signed; and
 - e. Whether clinical supervision occurred on a group or individual basis;
5. Verification that no conflict of interest exists between the clinical supervisor and the supervisee as prescribed in R4-6-210(1-2);
6. Verification that no conflict of interest exists between the supervisee and the supervisee's clients; and
7. Monitoring of the supervisee's clinical documentation through on-going compliance review to ensure that the supervisee maintains adequate written documentation.
8. Verification that the supervision included instruction in:
 - a. Assessment;
 - b. Diagnosis;
 - c. Treatment plan development; and
 - d. Treatment.
9. An overall satisfactory rating in the supervisee's performance as assessed by the clinical supervisor on forms available from the Board.
10. The time span covered by the performance evaluation shall be the same as the supervised work experience submitted to meet requirements in articles 4, 5, 6, and 7.
11. Clinical supervision shall meet the discipline specific requirements in articles 4, 5, 6, and 7.
- E. For the clinical supervision hours required for licensure at the independent level:
 1. No more than 90% may be provided during a real time encounter with audio and video capabilities;
 2. No more than 25% may be acquired telephonically.
- F. Clinical supervision acquired telephonically shall not be accepted for a communication lasting less than 30 minutes.
- G. During the period of supervised work experience, a minimum of 2 hours in each six month period must include face to face clinical supervision.
- H. Effective 7/1/2006, an applicant must receive a minimum of 10 hours of clinical supervision obtained during direct face to face observation, interactive, real time video conferencing, or a review of audiotapes or videotapes by the clinical supervisor of the applicant while the applicant is providing treatment and evaluation services to a client.
- I. An applicant may submit clinical supervision hours from a maximum of four clinical supervisors.
- J. Clinical supervision may include both individual and group supervision. A minimum of 25% of clinical supervision hours must be individual. An additional 25% may include one supervisor to two supervisees. Not more than 50% of clinical supervision hours may be group clinical supervision.

ATTACHMENT

E

Clinical Supervision for LCSW

R4-6-404 Clinical Supervision for Clinical Social Worker Licensure

In addition to the requirements in R4-6-212, clinical supervision for Clinical Social Worker licensure shall include:

- A. A minimum of 50 hours of the clinical supervision acquired in Arizona shall be provided by a Clinical Social Worker licensed by the Board.
- B. The remaining hours shall be provided by a professional as prescribed in R4-6-212(A).
- C. Beginning on July 1, 2006, supervision will not be accepted by a Substance Abuse Counselor.

Clinical Supervision for LPC

R4-6-504 Clinical Supervision for Professional Counselor Licensure

In addition to the requirements in R4-6-212, clinical supervision for Professional Counselor licensure shall include:

- A. A minimum of 50 hours of the clinical supervision acquired in Arizona shall be provided by a Professional Counselor licensed by the Board.
- B. The remaining hours shall be provided by a professional as prescribed in R4-6-212(A).
- C. Beginning on July 1, 2006, supervision will not be accepted by a Substance Abuse Counselor.

Clinical Supervision for MFT

R4-6-604 Clinical Supervision for Marriage and Family Therapy Licensure

In addition to the requirements in R4-6-212, clinical supervision for Marriage and Family Therapy licensure shall include:

- A. A minimum of 120 hours of clinical supervision acquired in Arizona shall be provided by a marriage and family therapist licensed by the Board, and shall address issues focusing on couples and families.
- B. The Board will accept additional clinical supervision hours provided by the following:
 1. A Professional Counselor licensed by the Board;
 2. A Clinical Social Worker licensed by the Board;
 3. A Marriage and Family Therapist licensed by the Board; or
 4. A psychologist licensed pursuant to Chapter 19.1.
- C. Beginning on July 1, 2006, supervision will not be accepted by a Substance Abuse Counselor.

Clinical Supervision for ASAC and ISAC

R4-6-706 Clinical Supervision for Substance Abuse Counselor Licensure

In addition to the requirements in R4-6-212, clinical supervision for substance abuse counselor licensure shall include:

- A. A minimum of 50 hours of the clinical supervision acquired in Arizona shall be provided by a masters level or higher independent substance abuse counselor licensed by the Board.
- B. The remaining hours shall be provided by a professional as prescribed in R4-6-212(A).

DRAFT

ATTACHMENT

F

CONSIDERATIONS:

- *Situations beyond the applicant's control (supervisor is deceased, out of contact of employer)*
"The Board may evaluate an application if the applicant was unable to secure required documents through no fault of their own" "Supervisor or designee is no longer available"
- *Maintain clinical supervision docs for seven years? Client records 6, training 3-5*
Maintain CS documents for one year post-completion of supervision or until the supervisee is successfully licensed at the independent level.
- *Supervision from other states that doesn't meet our requirements*
"Supervision obtained in another state must conform with the state's requirements provided they are substantially equivalent to Arizona's requirements"
- *Electronic signatures?*
- *Recommendation to have initial Clinical Supervision training be 24 hours rather than 12*
- *How to ensure CS is spread over the 2 years of supervised work experience?*
"A minimum of one hour per month"?

ATTACHMENT

G

CONSIDERATIONS:

- *What will the fee be to have the curriculum reviewed?*
- *Will there be a fee to have it changed once approved?*
- *Is it a fee per discipline if a school has several programs?*
- *Will the ARC look at all electives in the 60/90 hours or just the core content areas?*
- *Can schools submit previous curricula (2012, 2013, etc) if they're different from 2014 forward?*

ATTACHMENT

H

LPCC PROGRAM REVIEW – 2012

School Name:			
Reviewer:			
Review Date:		Program Effective Date (or date form signed):	

A. Does this program provide a minimum of **60 semester or 90 quarter units overall**?

Yes No

B. Does this program provide a minimum of **three (3) semester or 4.5 quarter units of each** of the following **core content areas**? (*NOTE: programs can be deficient in two of these areas and still qualify*)

1. Counseling and psychotherapeutic theories and techniques, including the counseling process in a multicultural society, an orientation to wellness and prevention, counseling theories to assist in selection of appropriate counseling interventions, models of counseling consistent with current professional research and practice, development of a personal model of counseling, and multidisciplinary responses to crises, emergencies, and disasters

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

2. Human growth and development across the lifespan, including normal and abnormal behavior and an understanding of developmental crises, disability, psychopathology, and situational and environmental factors that affect both normal and abnormal behavior.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

3. Career development theories and techniques, including career development decision making models and interrelationships among and between work, family, and other life roles and factors, including the role of multicultural issues in career development.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

4. Group counseling theories and techniques, including principles of group dynamics, group process components, developmental stage theories, therapeutic factors of group work, group leadership styles and approaches, pertinent research and literature, group counseling methods, and evaluation of effectiveness.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

5. Assessment, appraisal, and testing of individuals, including basic concepts of standardized and nonstandardized testing and other assessment techniques, norm-referenced and criterion-referenced assessment, statistical concepts, social and cultural factors related to assessment and evaluation of individuals and groups, and ethical strategies for selecting, administering, and interpreting assessment instruments and techniques in counseling.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

6. Multicultural counseling theories and techniques, including counselors' roles in developing cultural self-awareness, identity development, promoting cultural social justice, individual and community strategies for working with and advocating for diverse populations, and counselors' roles in eliminating biases and prejudices, and processes of intentional and unintentional oppression and discrimination.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

7. Principles of the diagnostic process, including differential diagnosis, and the use of current diagnostic tools, such as the current edition of the Diagnostic and Statistical Manual, the impact of co-occurring substance use disorders or medical psychological disorders, established diagnostic criteria for mental or emotional disorders, and the treatment modalities and placement criteria within the continuum of care.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

8. Research and evaluation, including studies that provide an understanding of research methods, statistical analysis, the use of research to inform evidence-based practice, the importance of research in advancing the profession of counseling, and statistical methods used in conducting research, needs assessment, and program evaluation.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

9. Professional orientation, ethics, and law in counseling, including professional ethical standards and legal considerations, licensing law and process, regulatory laws that delineate the profession's scope of practice, counselor-client privilege, confidentiality, the client dangerous to self or others, treatment of minors with or without parental consent, relationship between practitioner's sense of self and human values, functions and relationships with other human service providers, strategies for collaboration, and advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

10. Psychopharmacology, including the biological bases of behavior, basic classifications, indications, and contraindications of commonly prescribed psychopharmacological medications so that appropriate referrals can be made for medication evaluations and so that the side effects of those medications can be identified.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

11. Addictions counseling, including substance abuse, co-occurring disorders, and addiction, major approaches to identification, evaluation, treatment, and prevention of substance abuse and addiction, legal and medical aspects of substance abuse, populations at risk, the role of support persons, support systems, and community resources.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

12. Crisis or trauma counseling, including crisis theory; multidisciplinary responses to crises, emergencies, or disasters; cognitive, affective, behavioral, and neurological effects associated with trauma; brief, intermediate, and long-term approaches; and assessment strategies for clients in crisis and principles of intervention for individuals with mental or emotional disorders during times of crisis, emergency, or disaster.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

13. Advanced counseling and psychotherapeutic theories and techniques, including the application of counseling constructs, assessment and treatment planning, clinical interventions, therapeutic relationships, psychopathology, or other clinical topics.

Compliance Concern Noncompliance

Which course(s) MUST students have?
Comments:

C. Does the degree program provide all of the following:

1. **15 semester or 22.5 quarter units of advanced coursework** to develop knowledge of specific treatment issues or special populations.

Compliance Concern Noncompliance

Comments:

2. **6 semester or 9 quarter units of practicum or field study experience**

Yes No

a. Does the program provide a minimum of **280 hours** of face-to-face supervised clinical counseling experience?

Yes No

b. Does the **practicum or field study** experience provide training in all of the following?

i. Applied psychotherapeutic techniques and other recognized counseling interventions

Compliance Concern Noncompliance

ii. Assessment, diagnosis, prognosis and treatment

Compliance Concern Noncompliance

iii. Issues of development, adjustment, and maladjustment

Compliance Concern Noncompliance

iv. Health and wellness promotion

Compliance Concern Noncompliance

v. Professional writing, including documentation of services, treatment plans, and progress notes

Compliance Concern Noncompliance

vi. How to find and use resources

Compliance Concern Noncompliance

Comments:

D. Does the program provide instruction in all of the following **within the degree program?**

1. The understanding of human behavior within the social context of socioeconomic status and other contextual issues affecting social position.

Compliance Concern Noncompliance

Comments:

2. The understanding of human behavior within the social context of a representative variety of the cultures found within California.

Compliance Concern Noncompliance

Comments:

3. Cultural competency and sensitivity, including a familiarity with the racial, cultural, linguistic, and ethnic backgrounds of persons living in California.

Compliance Concern Noncompliance

Comments:

4. An understanding of the effects of socioeconomic status on treatment and available resources.

Compliance Concern Noncompliance

Comments:

5. Multicultural development and cross-cultural interaction, including experiences of race, ethnicity, class, spirituality, sexual orientation, gender, and disability, and their incorporation into the psychotherapeutic process.

Compliance Concern Noncompliance

Comments:

6. Human sexuality, including the study of the physiological, psychological, and social cultural variables associated with sexual behavior, gender identity, and the assessment and treatment of psychosexual dysfunction.

Compliance Concern Noncompliance

Comments:

7. Spousal or partner abuse assessment, detection, intervention strategies, and same-gender abuse dynamics.

Compliance Concern Noncompliance

Comments:

8. **7 hours** of Child abuse assessment and reporting.

Compliance Concern Noncompliance

Comments:

9. Aging and long-term care, including biological, social, cognitive, and psychological aspects of aging. This coursework shall include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent abuse and neglect.

Compliance Concern Noncompliance

Comments:

- E. Does the program provide instruction in all of the following **either in credit level coursework or through extension programs offered by the degree-granting institution?**

1. Case management systems of care for the severely ill.

Compliance Concern Noncompliance

Comments:

2. Public and private services for the severely mentally ill.

Compliance Concern Noncompliance

Comments:

3. Community resources for victims of abuse, disaster, and trauma response.

Compliance Concern Noncompliance

Comments:

4. Advocacy for the severely mentally ill.

Compliance Concern Noncompliance

Comments:

5. Collaborative treatment.

Compliance Concern Noncompliance

Comments:

F. Is the following integrated throughout the curriculum?

1. Principles of mental health recovery-oriented care and methods of service delivery in recovery-oriented practice environments.

Compliance Concern Noncompliance

Comments:

2. An understanding of various cultures and the social and psychological implications of socioeconomic position.

Compliance Concern Noncompliance

Comments:



Board of
Behavioral
Sciences



1625 North Market Blvd., Suite S-200, Sacramento, CA 95834
(916) 574-7830, (800) 326-2297 TTY, (916) 574-8625 Fax
www.bbs.ca.gov

Governor Edmund G. Brown Jr.
State of California
State and Consumer Services Agency
Department of Consumer Affairs

After reviewing the information provided, the Board of Behavioral Sciences (BBS) has determined that the following coursework meets the statutory requirements for Licensed Professional Clinical Counselor (LPCC) Licensure under Business and Professions Code section (BPC) 4999.33.

Core Content Areas

Counseling and Psychotherapeutic Theories and Techniques

-

Human Growth and Development across the Lifespan

-

Career Development Theories and Techniques

-

Group Counseling Theories and Techniques

-

Assessment, Appraisal, and Testing of Individuals

-

Multicultural Counseling Theories and Techniques

-

Principles of the Diagnostic Process

-

Research and Evaluation

-

Professional Orientation, Ethics, and Law in Counseling

-

Psychopharmacology

-

Addictions Counseling

-

Crisis or Trauma Counseling

-

Advanced Counseling and Psychotherapeutic Theories and Techniques

-

Practicum or Field Study Experience

-



Board of Behavioral Sciences



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Governor Edmund G. Brown Jr.
State of California
Business, Consumer Services and Housing Agency
Department of Consumer Affairs

July 28, 2014

Deficiency letter

[Contact Name, Title]
[Address]

Dear [Contact Name]:

Senate Bill (SB) 788 changed the education requirements for professional clinical counselor licensure for the following applicants:

- Students that begin graduate study before August 1, 2012 and do not complete that study on or before December 31, 2018;
- Students who begin graduate study before August 1, 2012 and who graduate from a degree program that meets the requirements of Business and Professions Code section (BPC) 4999.33; and
- Students who begin graduate study on or after August 1, 2012.

After reviewing the information provided, the Board of Behavioral Sciences (BBS) has determined that [University Name]'s Master's/Doctoral Degree in [Program Name] includes coursework that meets the statutory requirements for Licensed Professional Clinical Counselor (LPCC) Licensure under Business and Professions Code section (BPC) 4999.33, which resulted from SB 788. Although your program meets most of the statutory requirements, our evaluation revealed the following deficiency(ies) in the required core content areas:

-

Pursuant to BPC section 4999.33, applicants with degrees deficient in no more than three of the required core content areas may satisfy those deficiencies outside of the degree program. Therefore, many of your students who exist in the categories above may be eligible for LPCC licensure even though their degree may be missing the core content area(s) identified above.

A list of schools with degrees that are counseling or psychotherapy in content will be available on the BBS Web site to assist potential applicants in auditing their education to determine eligibility for the LPCC license. Please continue to check the BBS Web site at www.bbs.ca.gov for LPCC updates and information.

If you have any questions about the BBS' evaluation, please contact Elisabeth Liles at (916) 574-7843 or Elisabeth.Liles@dca.ca.gov.

Sincerely,

Kim Madsen
Executive Officer
Board of Behavioral Sciences



Board of
Behavioral
Sciences



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Governor Edmund G. Brown Jr.
State of California
Business, Consumer Services and Housing Agency
Department of Consumer Affairs

July 28, 2014

[Contact Name, Title]
[Address]

Dear [Contact Name]:

Senate Bill (SB) 788 changed the education requirements for professional clinical counselor licensure for the following applicants:

- Students that begin graduate study before August 1, 2012 and do not complete that study on or before December 31, 2018;
- Students who begin graduate study before August 1, 2012 and who graduate from a degree program that meets the requirements of Business and Professions Code section (BPC) 4999.33; and
- Students who begin graduate study on or after August 1, 2012.

After reviewing the information provided, the Board of Behavioral Sciences (BBS) has determined that [School name]'s Masters/Doctoral degree in [Program Name] does not meet the instruction requirements for Licensed Professional Clinical Counselor (LPCC) Licensure stipulated in Business and Professions Code section (BPC) 4999.33, which resulted from SB 788. Areas of deficiency are outlined below.

If Deficient in Core Content Areas
Core Content Areas

As stipulated in BPC section 4999.33, a qualifying degree must contain coursework that includes at least ten of the required thirteen core content areas. The deficient core content areas are as follows:

- [Deficient Core Content Area]

If Deficient in Advanced Coursework Requirement or Practicum
Other Areas

- The coursework evaluated did not include a minimum of 15 semester units or 22.5 quarter units of advanced coursework to develop knowledge of specific clinical topics, as specified in BPC section 4999.33. These courses must be in addition to the core content areas.
- The instruction evaluated did not include a minimum of six semester units or nine quarter units of supervised practicum or field study experience, or the equivalent, in a clinical setting, as specified in BPC section 4999.33.

Applicants that do not have a degree from a program that meets the statutory requirements under BPC section 4999.33 may not be eligible for LPCC licensure. If your program has

additional information regarding the identified deficiencies, please submit it for review. Please continue to check the BBS Web site at www.bbs.ca.gov for LPCC updates and information.

If you have any questions about the BBS' evaluation, please contact Elisabeth Liles at (916) 574-7843 or Elisabeth.Liles@dca.ca.gov.

Sincerely,

Kim Madsen
Executive Officer
Board of Behavioral Sciences

**Licensed Professional Clinical Counselor (LPCC)
Program Identification
(For coursework beginning on or after August 1, 2012)**

This survey assists the Board of Behavioral Sciences (BBS) in determining a program's conformity to the laws relating to Licensed Professional Clinical Counselor (LPCC) education, as well as individual applicants' eligibility for licensure, and should be completed by the Chief Academic Officer or designee. Please attach a copy of your school's accreditation or approval if it is not already on file with the BBS. Also:

- *Please submit a separate survey for each program if your school offers more than one program that qualifies students for LPCC licensure under the 2012 requirements.*
- *If your school has more than one location but your program is the same at each location, only submit one survey, but be sure to list the contact person for each campus.*

School Name		Date	
Address	Street, City, State, Zip Code		
Chief Academic Officer		Phone	
		Email	
Authorized Designee, if applicable <i>Person other than the above authorized to sign the BBS Program Certification Form</i>		Phone	
		Email	
Accrediting or Approving Agency <i>Attach verification of accreditation or BPPVE/BPPE approval</i>			
Degree Title as it Appears on Transcript <i>Complete a separate form for each qualifying degree title</i>		Total Number of Units	_____ <input type="checkbox"/> _____ <input type="checkbox"/> Quarter Semester *NOTE: The 2012 LPCC licensure standards require 60 semester or 90 quarter units

I declare under penalty of perjury under the laws of the State of California that all information submitted on this form and on any accompanying attachments is true and correct.

_____ Date

_____ Signature

LPCC CORE CONTENT AREAS

For each section below, please list the course number(s), title(s), and unit(s) for coursework that covers some or all of the subject matter identified in the description of the core content area. You can use courses more than once across the different core content areas, but units may not be repeated (i.e., if a course is listed under core content area #1 and #2, the units must be divided across the two core content areas).

In order for an application to receive full credit in the core content area, he or she must have taken the equivalent of three (3) semester units or four and one-half (4.5) quarter units of graduate coursework in that area. However, an applicant whose degree is deficient in no more than three (3) of the core content areas may satisfy those deficiencies by completing postdegree coursework at a regionally accredited or BPPVE approved institution.

Requirements that have NOT Changed for 2012

NOTE: You do NOT need to re-list courses reported on your previous Program Identification survey UNLESS they have changed for your 2012-compliant program beginning August 1, 2012.

1. **Counseling and psychotherapeutic theories and techniques**, including the counseling process in a multicultural society, an orientation to wellness and prevention, counseling theories to assist in selection of appropriate counseling interventions, models of counseling consistent with current professional research and practice, development of a personal model of counseling, and multidisciplinary responses to crises, emergencies, and disasters
2. **Human growth and development across the lifespan**, including normal and abnormal behavior and an understanding of developmental crises, disability, psychopathology, and situational and environmental factors that affect both normal and abnormal behavior.
3. **Career development theories and techniques**, including career development decision making models and interrelationships among and between work, family, and other life roles and factors, including the role of multicultural issues in career development.
4. **Group counseling theories and techniques**, including principles of group dynamics, group process components, developmental stage theories, therapeutic factors of group work, group leadership styles and approaches, pertinent research and literature, group counseling methods, and evaluation of effectiveness.

5. **Assessment, appraisal, and testing of individuals**, including basic concepts of standardized and nonstandardized testing and other assessment techniques, norm-referenced and criterion-referenced assessment, statistical concepts, social and cultural factors related to assessment and evaluation of individuals and groups, and ethical strategies for selecting, administering, and interpreting assessment instruments and techniques in counseling.

6. **Multicultural counseling theories and techniques**, including counselors' roles in developing cultural self-awareness, identity development, promoting cultural social justice, individual and community strategies for working with and advocating for diverse populations, and counselors' roles in eliminating biases and prejudices, and processes of intentional and unintentional oppression and discrimination.

7. **Principles of the diagnostic process**, including differential diagnosis, and the use of current diagnostic tools, such as the current edition of the Diagnostic and Statistical Manual, the impact of co-occurring substance use disorders or medical psychological disorders, established diagnostic criteria for mental or emotional disorders, and the treatment modalities and placement criteria within the continuum of care.

8. **Research and evaluation**, including studies that provide an understanding of research methods, statistical analysis, the use of research to inform evidence-based practice, the importance of research in advancing the profession of counseling, and statistical methods used in conducting research, needs assessment, and program evaluation.

9. **Professional orientation, ethics, and law in counseling**, including professional ethical standards and legal considerations, licensing law and process, regulatory laws that delineate the profession's scope of practice, counselor-client privilege, confidentiality, the client dangerous to self or others, treatment of minors with or without parental consent, relationship between practitioner's sense of self and human values, functions and relationships with other human service providers, strategies for collaboration, and advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients.

NEW Requirements for August 1, 2012 and Later

10. **Psychopharmacology**, including the biological bases of behavior, basic classifications, indications, and contraindications of commonly prescribed psychopharmacological medications so that appropriate referrals can be made for medication evaluations and so that the side effects of those medications can be identified.

11. **Addictions counseling**, including substance abuse, co-occurring disorders, and addiction, major approaches to identification, evaluation, treatment, and prevention of substance abuse and addiction, legal and medical aspects of substance abuse, populations at risk, the role of support persons, support systems, and community resources.

12. **Crisis or trauma counseling**, including crisis theory; multidisciplinary responses to crises, emergencies, or disasters; cognitive, affective, behavioral, and neurological effects associated with trauma; brief, intermediate, and long-term approaches; and assessment strategies for clients in crisis and principles of intervention for individuals with mental or emotional disorders during times of crisis, emergency, or disaster.

13. **Advanced counseling and psychotherapeutic theories and techniques**, including the application of counseling constructs, assessment and treatment planning, clinical interventions, therapeutic relationships, psychopathology, or other clinical topics.

ADDITIONAL COURSEWORK REQUIREMENTS:

For each section below, please list the course title(s), number(s), and unit(s) for courses that cover the subject matter listed.

NEW Requirements for August 1, 2012 and Later

1. A minimum of **15** semester or **22.5** quarter units of **advanced coursework** to develop knowledge of specific treatment issues or special populations. These units should **not** be repeated from the above core content areas.

2. Not less than six (6) semester units or nine (9) quarter units of **supervised practicum or field study experience**, or the equivalent, in a clinical setting that provides a range of professional clinical counseling experience, including the following
 - A minimum of **280** hours of face-to-face supervised clinical experience counseling individuals, families, or groups
 - Experience in applied psychotherapeutic techniques; assessment; diagnosis; prognosis; treatment; issues of development, adjustment, and maladjustment; health and wellness promotion; **professional writing, including documentation of services, treatment plans, and progress notes; how to find and use resources;** and other recognized counseling interventions

3. Instruction in all of the following **within the degree program:** (NOTE: There are no specific unit or hour requirements for this content. Courses may be repeated from core content areas.)
 - The understanding of human behavior within the social context of **socioeconomic status** and other **contextual issues affecting social position**

 - The understanding of human behavior within the social context of a **representative variety of the cultures found within California.**

 - **Cultural competency and sensitivity**, including a familiarity with the racial, cultural, linguistic, and ethnic backgrounds of persons living in California.

 - An understanding of the **effects of socioeconomic status** on treatment and available resources.

 - **Multicultural development and cross-cultural interaction**, including experiences of race, ethnicity, class, spirituality, sexual orientation, gender, and disability and their incorporation into the psychotherapeutic process.

- **Case management, systems of care** for the severely mentally ill, **public and private services** for the severely mentally ill, **community resources** for victims of abuse, disaster and trauma response, **advocacy** for the severely mentally ill, and **collaborative treatment**. (NOTE: The instruction required in this paragraph may be provided either in credit level coursework or through extension programs offered by the degree-granting institution.)

 - **Human sexuality**, including the study of the physiological, psychological, and social cultural variables associated with sexual behavior, gender identity, and the assessment and treatment of psychosexual dysfunction.

 - **Spousal or partner abuse** assessment, detection, intervention strategies, and same-gender abuse dynamics.

 - **Child abuse** assessment and reporting.

 - **Aging and long-term care**, including biological, social, cognitive, and psychological aspects of aging. This coursework shall include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect.
4. Integrated throughout the curriculum: (NOTE: Several courses should be listed that include the following content to demonstrate full integration.)
- Principles of mental health **recovery-oriented** care and methods of service delivery in recovery-oriented practice environments.

 - An understanding of **various cultures** and the social and psychological implications of **socioeconomic position**.

5. Provide the opportunity for students to **meet with various consumers** and family members of consumers of mental health services to enhance understanding of their experience of mental illness, treatment, and recovery.

ATTACHMENT

I



[Boards and Councils](#) | [Licenses/Permits/Registrations](#) | [Online Services](#) | [Plan Review](#) | [Complaints & Inspections](#) | [Other Services](#)

PROFESSIONAL COUNSELOR - PRE-CREDENTIAL EDUCATION

Approved Educational Programs in Professional Counseling

According to the equivalency requirement criteria for a degree in Professional Counseling (pursuant to s. MPSW 14.01 of the Wisconsin Administrative Code), a program must have 42 semester hours or 63 quarter hours of academic credit in counseling related courses. These must include a minimum of one course of at least three (3) semester hours or four (4) quarter hours academic credit in: Counseling Theory, Supervised Counseling Practicum, and in six (6) of the other eight (8) content areas.

The following is a list of educational programs reviewed by the Professional Counselor Section of the Joint Board of Marriage and Family Therapy, Professional Counseling, and Social Work. The Professional Counselor Section has determined that these programs meet the educational requirements needed for licensure. The Professional Counselor Section has approved these programs for applicants as long as the specific courses from each program that meet the core content areas are taken.

Applicants submitting degrees from the pre-approved program list must have completed all the content areas and have completed 42 credits of counseling related programs. Applicants who have graduated from programs that they started prior to the year of approval will have their degree reviewed against the requirements of equivalency. If the degree meets the content area requirements and the 42-credit minimum, the degree will be approved for licensure.

Note to Educators: If there are any changes to the curriculum, please notify the Professional Counselor Section (care of the Department) immediately so the Section may update the records of the pre-approved courses.

Approved Programs

***All programs that have obtained CORE or CACREP accreditation status are automatically approved by the Professional Counselor Section as being eligible for licensure**

LPC APPROVED EDUCATIONAL PROGRAM LIST

PROVIDER	MPSW 14 CONTENT AREAS	COURSE CODE	COURSE TITLE	APPROVAL DATE
Ottawa University M.A. in Counseling	Counseling Theory	PYC 7922	Counseling Theories	2/26/2013
		PYC 8112	Theory & Techniques of Marriage & Family Counseling	2/26/2013
	Supervised Counseling Practicum	PYF 8400	Supervised Practicum (300 hrs & 3 credits)	2/26/2013
		PYF 8500	Supervised Internship (600 hrs & 6 credits)	2/26/2013
	Human Growth and Development Social and Cultural Foundations	PYC 7832	Human Growth and Development	2/26/2013
		PYF 7132	Social & Cultural Concerns in Counseling	2/26/2013
	The Helping Relationship Group Dynamics Process and Counseling	PYF 7132	Counseling and the Helping Professions	2/26/2013
		PYC 7932	Group Counseling & Dynamics	2/26/2013
	Lifestyle and Career Development	PYC 7822	Life Planning & Career Development	2/26/2013
		PYC 7802	Psychological Testing	2/26/2013
	Appraisal of Individuals Research and Evaluation	PYC 8040	Advanced Psychodiagnostics, Treatment Planning, and Program Evaluation	2/26/2013
		PYF 7162	Methods and Models of Research	2/26/2013
	Professional Counseling Orientation	PYF 8012	Professional & Ethical Issues in Counseling	2/26/2013
		PYF 7001	Graduate Counseling Seminar in Clinical Foundations	2/26/2013
		PYC 8142	Introduction to Addictions and Related Disorders	2/26/2013

LPC APPROVED EDUCATIONAL PROGRAM LIST

PROVIDER	MPSW 14 CONTENT AREAS	COURSE CODE	COURSE TITLE	APPROVAL DATE
UW-Stout M.S. Mental Health Counseling	Counseling Theory	COUN-750	Counseling Theory	10/26/2009
	Supervised Counseling Practicum	COUN-794	Mental Health Counseling Internship	10/26/2009
	Human Growth and Development	HDFS-742	Lifespan Family and Human Development	10/26/2009
	Social and Cultural Foundations	COUN-723	Psychopathology: Assessment and Treatment Planning	10/26/2009
	The Helping Relationship	COUN-725	Social and Cultural Issues in Counseling	10/26/2009
	Group Dynamics Process and Counseling	COUN-788	Counseling Process Laboratory	10/26/2009
	Lifestyle and Career Development	COUN-789	Cognitive-Behavioral Therapy: Principles and Application	10/26/2009
	Appraisal of Individuals	COUN-721	Alcohol and Drug Abuse Treatment Programs	10/26/2009
	Research and Evaluation	COUN-752	Group Dynamics	10/26/2009
	Professional Counseling Orientation	MFT-751	Contemporary Couples and Family Therapy	10/26/2009
		SCOUN-733	Lifespan Career Development	10/26/2009
		SPSY-753	Psychometric Theory and Application	10/26/2009
		COUN-754	Assessment Instruments in Mental Health Counseling	10/26/2009
		MFT-765	Research in Psychotherapy	10/26/2009
		COUN-715	Orientation to Mental Health Counseling	10/26/2009